



EKOPESANTREN PROGRAMME

*Transforming Indonesian Islamic Boarding Schools (Pesantren)
towards Sustainable, Self-sufficient and Environmentally
Friendly Learning Institutions and Communities*



EKOPESANTREN PROGRAMME

An initiative by the Center for Islamic Studies at the National University in Jakarta was initially developed in 2021 and started as a collaboration effort with academics within the university's Biology, Engineering and Social Sciences as well as with various professional experts in various fields including renewable energy, energy efficiency in buildings and appliances, agriculture, urban and rural development.

The EkoPesantren programme aims to improve the quality of Islamic education, especially within Islamic boarding schools. The Islamic boarding schools have the potential to actively participate in responding to the country's and the world's biggest challenge of climate change, energy transition and other environmental issues through various programs including tracking (independent assessment) of environmental-based policies, learning process, curriculum and implementation of various transformative activities within the campuses and the surrounding communities. In short, the EkoPesantren Programme is designed for pesantren participants to inspire, celebrate and advance the critical role that education has in delivering the UN Sustainable Development Goals (SDGs) and the value the interlinked objectives brings to their institutions, community and wider society.



EKOPESANTREN VISION

Integration of Islamic teachings with climate, sustainable energy and environmental sciences is carried out within the Islamic boarding school education system and is treated as the confirmation of the principle that Islam is a blessing to the universe.

Through th EkoPesantren programme is expected to bring about ageneration of Muslims who are true to their faith, resilient and capable of facing real-world climate change, energy and environmental challenges as well as able to create new opportunities for students and staff leadership in sustainability. Furthermore, the programme is designed to engage, empower and exemplify students and staff to lead on the transition to a sustainable future.



EKOPESANTREN PROGRAMME BENEFITS

- ✨ Acts as an independent assessment tool for the Islamic boarding schools to review the current situation, activities and policy measures that are in their journey towards becoming 'green' Islamic boarding schools that are exemplary teaching and learning places that are clean, innovative, self-sufficient, and environmentally friendly and sustainable.
- ✨ To obtain support from the government and all relevant stakeholders in society to support the establishment and maintenance of environmentally-friendly and sustainable Islamic boarding schools.
- ✨ To support the process of behavioural changes within the Islamic boarding schools, creating communities with environmental knowledge and awareness.
- ✨ To strengthen the strategic role of the Islamic boarding schools as the agent of change within their communities and within the education system in Indonesia

EKOPESANTREN PROGRAMME ACTIVITIES

EkoPesantren programme conducts assessments to recognise exceptional environmentally-friendly and impactful and innovative sustainability practices being undertaken by Islamic boarding schools and their communities. The transparent and authentic peer-reviewed structure awards those that have implemented their best efforts in creating sustainable and environmentally-friendly educational environments through 10 EkoPesantren programme as follows.

TEN EKOPESANTREN PROGRAMMES (Alternative heading suggestions)

1. Embedding Sustainable Development Principles (that is based on 3 pillars, namely economy, environment and society) in Curricula.
2. Understanding Environmental Fiqh that relate to aspects of Islamic Laws and Practice that protects all living things and not only to the human race.
3. Educating and Training for Sustainability and Socially Responsive Practices.
4. Transformation of Campus and Surrounding Land by Embedding Environmental Sustainability.
5. Water Saving and Conservation.
6. Campus Health, Food & Drink, Cleanliness and Wellness.
7. Sustainable Waste Management and Recycling.
8. Various Renewable Energy Sources, Smart Energy Efficiency and Zero Carbon Futures.
9. Sustainable Transport and Electrification of Mobility.
10. Protecting Ecological Communities and Enhancing Biodiversity.

EKOPESANTREN PROCESS

The EkoPesantren assessment and award process is administered by the Centre for Islamic Studies at the National University in Jakarta with the support of a judging panel consisting of various academics and professionals representing various disciplines relevant to each of the 10 programs above.



WORKING GROUP
FORMATION



TRAINING AND
COUNSELLING



MONITORING
AND EVALUATION
(TRACKING)



ASSESSMENT
AND AWARD

Working Group Formation Training and Councelling Monitoring and Evaluations (Tracking) - Assessment and Award

EKOPESANTREN PARTICIPANTS

Prerequisite: Each EkoPesantren is required to have participated in environmental activities or have an ongoing environmental programme and have more than 500 students enrolled.

Regional Groups and Locations:

Region 1 (Jakarta, West Java and Banten): 20 schools.

Region 2 (Central Java including the Special Region of Yogyakarta, East Java and Madura): 20 schools.

Region 3 (Sumatra): 10 schools.

EKOPESANTREN PROGRAMME TIMELINE



FOR FURTHER INFORMATION:

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Supported by:

